BULLYING ASSESSMENT CHECKLIST

<u>Bullying</u> – means intentional unwanted repeated acts or gestures involving physical, verbal, social, and electronic/written communications.

Categories and Types of Bullying:

Quick Reporting

Phone: 1-855-4ALERT1, ext. 1190

OR 942-TIPS (code 1190)

Text: Text to ALERT1 or 253781 and

type #1190 with the message

Email: 1190@alert1.us

| categories and Types of Bullying. | Web: http://1190.alert1.us |
|---|---------------------------------------|
| PHYSICAL bullying involves hurting a person's body or | r possessions: |
| Hitting/Kicking/Punching | |
| Spitting | |
| Tripping/Pushing | |
| Taking control of or breaking someone's things/possessions | |
| Making mean or rude hand gestures | |
| Staring (in an intimidating manner) | |
| VERBAL bullying involves saying mean things: | |
| Teasing | |
| Name calling | |
| Inappropriate sexual comments | |
| Taunting Taunting | |
| Threatening to cause harm | |
| Demeaning comments | |
| SOCIAL bullying involves hurting someone's reputation | on or relationship: |
| Leaving someone out on purpose | |
| Telling other children not to be friends with someone | |
| Spreading rumors about someone | |
| Embarrassing someone in public | |
| ELECTRONIC or WRITTEN COMMUNICATION bullying | involves all forms of cyber bullying. |
| written messages or using various forms of electronic technology: | |
| Mean text messages or emails | |
| Rumors sent by email or posted on social network sites | |
| Embarrassing pictures, videos, websites or fake profiles | |
| Demeaning graffiti | |
| ADDITIONAL CONSIDERATIONS: | |
| Has there been a history between the individuals? | |
| Is there an imbalance of power? | |
| Repetition – has this or a similar incident happened before? Is the student worried | |
| it may happen again? | |
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